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| **Job Title** | Assistant Professor in Economics |
| **School/Department** | Nottingham University Business School China (NUBS China) |
| **Job Level** | UNNC Scale B Level 5 |
| **Job Family** | Research and Teaching |
| **Contract Status/****Appointment Duration** | This post is available from Feb 2023 and will initially be offered on a fixed-term contract with the University of Nottingham Ningbo China for a period of up to five years. This contract may be extended on an indefinite basis based on mutual agreement.  |
| **Location** | University of Nottingham Ningbo China |
| **Hours of Work** | Irregular working hours |
| **Responsible to** | Head of Department of Finance, Accounting and Economics |

## Purpose of role:

The purpose of this role will be to lead and deliver individual and collaborative research and teaching in relevant field, and make a contribution to the direction of research programmes in NUBS China.

The role will be responsible for generating new intellectual understanding/knowledge through the application of knowledge and for developing ideas for application of research and teaching outcomes.

The post holder will develop new concepts and ideas and will be expected, where appropriate, to develop and win support for innovative research and/or teaching development proposals and funding bids.

The post holder will make a significant contribution to their academic unit via leadership and/or administrative management and/or co-ordination of specific initiatives.

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|  | Main responsibilities(Primary accountabilities and responsibilities expected to fulfil the role) | **% time** **per year** |
| 1 | **Research*** To take the lead on, plan, develop and conduct individual and/or collaborative research objectives, projects and proposals either as an individual or as part of a broader programme.
* To establish a national reputation and regularly disseminate and explain research findings through leading peer-reviewed national publications (on a sustained basis), conferences and other appropriate media.
* To generate income by developing and winning support for innovative research proposals and funding bids. Where appropriate undertake consultancy projects where there is a demonstrable benefit to the University and academic unit.
* To build relationships and collaborate actively with internal and external contacts, nationally and if appropriate internationally to complete research projects and to advance the discipline.
 | 40% |
| 2 | **Teaching*** To deliver teaching across a range of modules or within a subject area, providing curriculum leadership within own area of expertise.
* Be responsible for the design of course modules and/or programmes of study in specialist area and for their quality. Where appropriate identify the need for developing the content or structure of existing modules and make proposals on how this should be achieved.
* To supervise and examine Post graduate, Masters and PhD students.
* To coach and support tutorial groups, developing their knowledge and their learning skills, and be responsible for the pastoral care of students within a specified area, dealing with sensitive issues.
* Be responsible for and comply with The University of Nottingham Teaching Quality assurance standards and procedures. Ensure teaching quality assessment and assessment of progress and other information is maintained and supplied to the University as required.
* Be responsible for and supervise practical work, including projects, field trips or placements, where it is part of the course, and advise students on techniques.
 | 40% |
| 3 | **Administration*** Be responsible for administrative duties in areas such as admissions, timetabling, examinations, student attendance, and represent the School on various committees and working groups in the wider University and outside of the University and managing or monitoring assets and budgets allocated as part of the role.
* To contribute to student recruitment and secure student placements and provide appropriate advice to others involved in this activity.
* Be responsible for the safe conduct of work within work area and teaching responsibilities ensuring that the School’s arrangements for compliance with the University Safety Policy are implemented.
* To participate in training and staff development events as trainer or trainee as appropriate.
* To maintain appropriate professional development, expertise and awareness.
* To undertake other tasks and responsibilities as may reasonably be required.
 | 20% |

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| Person specification |
|  | **Essential** | **Desirable** |
| **Qualifications, certification and training (relevant to role)** | * PhD or equivalent in relevant subject area.
 | * Higher Education teaching qualification or equivalent.
* Membership of a professional body where appropriate.
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| **Skills** | * Excellent oral and written communication skills in English, including the ability to communicate with clarity on complex and conceptual ideas to those with limited knowledge and understanding as well as to peers, using high level skills and a range of media.
* Ability to devise, advise on and manage learning and research programmes.
* Ability to manage resources and an understanding of management processes.
* High level analytical capability to facilitate conceptual thinking, innovation and creativity.
* Skills in counselling, pastoral care and motivating students.
* Emerging skills in managing and motivating staff.
* Ability to build relationships and collaborate with others, internally and externally.
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| **Knowledge and experience** | * Sufficient breadth or depth of specialist knowledge in relevant discipline to develop research programmes and methodologies.
* Experience of developing research methodologies and devising models, approaches, techniques, critiques and methods.
* Research experience within relevant subject specialism.
* Evidence of publication record or clear potential.
* Experience and demonstrated success in delivering teaching within an agreed quality framework.
 | * National and international reputation in relevant field which continues to grow.
* Experience, achievement and growing reputation in the discipline, reflected in relevant national committee memberships, and/or involvement in national research events.
* A consistent track record of published research.
* Extensive experience and demonstrated success in delivering research results.
* Experience of devising, advising on and managing learning and research programmes.
* Experience of counselling, pastoral care and motivating students.
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| **Personal Attributes** | * Ability to work collaboratively in a multidisciplinary environment.
* Ability to work effectively in a multi-cultural environment.
* Ability and motivation to lead an independent successful research programme.
* Ability to work to deadlines and to prioritise tasks.
 | * Evidence of leadership quality in leading a team to achieve a task/project.
* Ability to attract students (undergraduate and postgraduate) to come and study at the University of Nottingham Ningbo China.
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| Expectations and behaviours |
| The University has developed a clear set of core expectations and behaviours that our people should be demonstrating in their work, and as ambassadors of the University’s strategy, vision and values. The following are essential to the role: |
| **Valuing people** | Is always equitable and fair and works with integrity. Proactively looks for ways to develop the team and is comfortable providing clarity by explaining the rationale behind decisions. |
| **Taking ownership** | Is highly self-aware, looking for ways to improve, both taking on board and offering constructive feedback. Inspires others to take accountability for their own areas. |
| **Forward thinking** | Driven to question the status quo and explore new ideas, supporting the team to “lead the way” in terms of know-how and learning. |
| **Professional pride** | Sets the bar high with quality systems and control measures in place. Demands high standards of others identifying and addressing any gaps to enhance the overall performance. |
| **Always inclusive** | Ensures accessibility to the wider community, actively encouraging inclusion and seeking to involve others. Ensures others always consider the wider context when sharing information making full use of networks and connections. |

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| Key relationships with others  |